

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: General Introduction to the Hearing Impaired (680)

Level: MA/M.Ed Special Education

Semester: Autumn, 2013

Total Marks: 100

Pass Marks: 40

Note: Please avoid reproducing from books, your own analysis and synthesis will be welcome.

ASSIGNMENT No. 1

(Units: 1–4)

- Q. 1 Describe causes of conductive hearing loss and sensorineural hearing loss in Pakistan. **(20)**
- Q. 2 Discuss the factors affecting intellectual development of HIC? **(20)**
- Q. 3 How is the measurement of hearing loss carried out and recorded? Explain with examples. **(20)**
- Q. 4 Describe functions of the different parts of the ear? **(20)**
- Q. 5 Write notes on the following:
- a) Process of the hearing sound **(10)**
 - b) Bone conduction **(10)**

ASSIGNMENT No. 2

(Units: 5–9)

- Q. 1 Explain the effect of hearing impairment on the child's development. **(20)**
- Q. 2 Parents show different types of reaction on having HIC. Do these reaction and feelings affect the personality of the children? Discuss. **(20)**
- Q. 3 How can teachers contribute in language development of HIC? **(20)**
- Q. 4 Discuss the educational needs of HIC? **(20)**
- Q. 5 Explain the educational provision of special education provided to the HIC in our country? **(20)**